



Erasmus+

Children in a Europe of 2020



Questionnaire (Students)

**Evaluation of Learning/Teaching/Training Activities
CPR ADERAN I, SPAIN , 03-07 April 2017**

1. Gender: Female Male

2. Age:

3. Do you like the idea of the Learning/Teaching/Training activities among schools?	YES	NO	I DON'T KNOW
4. Do you think if your language skills and competences can improved during these activities?			
5. Do you think if you can use your cooperative skills with the students of partner schools?			
6. Do you think if working in teams is a good way to work on the project?			

7. How did you take part in the project activities before these Learning/Teaching/Training activities? (Tick the suitable answers)

I worked on the dictionary	<input type="checkbox"/>
I took part in writing the fairy tales	<input type="checkbox"/>
I took part in drama-play of the fairy tale with puppets	<input type="checkbox"/>
I took part in the video conferences	<input type="checkbox"/>
I worked on the presentation of environmental issue	<input type="checkbox"/>
I joined eTwinning forum for students	<input type="checkbox"/>
I learnt about the culture of Spain	<input type="checkbox"/>

8. Evaluate the Teaching/Learning/Training activities using the numbers from 1 to 5: (lowest to highest)

	1	2	3	4	5
These activities were important for me					
I have learnt new and interesting things					
I have learnt about the school life of the partner school					
I have learnt about the culture of the partner country					
I used my own ideas in the team work					
I have enjoyed working on the project					
I communicated with students from other countries					
I could spend some free time together with host students					

9. Evaluate the accommodation, meals, hospitality from 1 to 5: (lowest to highest)

	1	2	3	4	5
Did you like the Spanish dishes?					
Did you like your accommodation?					
Did you like the hospitality of the partner school?					
How was the language knowledge of students of the partner schools?					

10. Evaluate the Teaching/Learning/Training activities using the numbers from 1 to 5: (lowest to highest)

	1	2	3	4	5
Games to introduce each others					
Work on dictionary with stands					
Work on fairy tales					
Performance with puppets					
Presentation of environmental issue					
Experiments					

11. Evaluate the Teaching/Learning/Training activities using the numbers from 1 to 5: (lowest to highest)

	1	2	3	4	5
Sightseeing in the 3 villages					
Visit to Doñana					
Flamenco group					
Show cooking					
Other countries' stands					
Farewell party					

