



Children in a Europe of 2020

5TH REPORT

MAIN

COMMITTEE



Erasmus+

THE MAIN COMMITTEE AFTER THE MEETING IN HOLLAND

10TH FEBRUARY 2017

It was a learning and teaching activity in which participated children from Holland, Hungary and Spain. Hungary and Spain are host countries for this kind of activities so children from both countries needed the chance of participating at least in 2 of these activities, as the rest of children. This is the reason of a teaching and learning activity in Holland and it is very well detailed in our project.

Coordinators of the project also meet during the learning and teaching activity in Holland and discussed about the 4 main topics and the next activities for the learning and teaching activity in Spain.

FAIRY TALES: We have finished our digital book “Sammy and the mountain king” and it is available on the website of the project. We will record files to create a new digital book with one of the stories developed this year “The shoemaker of Seville”. In the project we included the creation of 1 digital book, but it was really successful, so we have decided to develop 1 more this year.

Spain and Hungary will have a look on the prices of printing our fairy tales book and we will decide the cheapest place to do it for all countries. Every country will decide the number of copies required as soon as possible.

DICTIONARY: we have a drop box account to exchange files, so we will upload materials there to go on working with the digital dictionary. We will have our printable version soon, so every partner must ensure about the accuracy of the expressions on its mother tongue.

TECHNOLOGIES TO PRESERVE THE ENVIRONMENT: During the learning and teaching activity in Holland we worked only on the Dutch topic. We made lots of experiments related to the Dutch topic and we will focus on the other topics in the learning and teaching activity in Spain.

MANUAL WITH DIFFERENT WAYS OF LEARNING AND TEACHING LANGUAGES: We will upload all materials collected in every country to the website. Spain as coordinator of this product will create the printable manual available in the website for everyone interested in it.

WORLD BOOK DAY: We will celebrate in Spain The World Book Day during the learning and teaching activity. We will have a performance there related to one of our own stories worked in the topic “Fairy tales” so we will relate it to this important day.

EUROPASS: Every partner will collect their Europass certificates and and they will be at school with the rest of documents of the project.

WEBSITE: We will continue with the work on the website. We will upload all materials, pictures and evidences of the work done to the website. We will create new sections on it such as a section to upload the works on early drop out rates in every country.

SKYPE: We will update the section on the website related to Skype. We will go on chatting using the calendar available in the website. The calendar was developed by our Danish colleagues since they coordinate this section. It works really well so we will follow it as it is planned.

TWINSPACE: We will use the same topics than in Skype to encourage communication in children through Twinspace. They will chat about the same topic using Twinspace a week before skyping. Children that are not skyping can be more active on Twinspace that week. We decided to upload all materials to the website instead of twinspace. It works better and it is easier to spread the materials out.

We discussed about the evaluation of the middle report in every country and it was really successful since all evaluations were really positive in all countries.

BUDGET: We discussed about the budget, and all countries have enough money to participate in the last learning and teaching activity in Spain. All partners have saved enough money to print the products to do all steps detailed in the project regarding the dissemination of the 4 main products.

TIME MANAGEMENT: We have done the activities as it is detailed in the project, so it worked well.

MOBILITY: Everything was really well arranged by the host country, and we had different vans to get to school, since it is a rural area and there is no public transport. The place where we stayed was close to the school so we only spent a few minutes to get to school.

There were lots of activities to put into practice our 4 main products with children and we had enough time to analyze their ways of learning and teaching for our manual.

DISSEMINATION: All activities will be available in the website of the project and there are several reports on local newspapers. We visited the Town Hall and there are proofs of it on the article in some Dutch newspapers. There is a section called Medias in the website and "Children in the news" where all news related to the project are available.

IMPACT: The meeting had a strong impact in the whole community. We were welcome by the Major and the whole school community participated in lots of activites with us during the week.

