

English as a foreign language in the Cyprus Curriculum

25/2/2016

The new Curriculum

- As of this academic year, we have 2 teaching periods of 40 min. for every grade.
- For the previous 5 academic years, we had 1 teaching period for grade 1 and grade 2, but 2 periods for Grades 3 -6. Also, 1 hour for pre - School too.
- Until 2009 ,English Language, as L2, was only included in the curriculum of Grades 4 , 5 & 6.

Main objective:

The children to gain:

- positive attitude towards the English language and other languages in general.
- Intercultural awareness and the ability to use the English language in order to communicate in every day life.

The use of L2

As much as possible...

The philosophy is that the language classroom should develop into an environment where the pupils :

- enjoy listening
- Have ample linguistic input
- Have opportunities develop learning strategies
- Practice communicative skills.

European guidance

- The new curriculum and books are based on the new National Curriculum for English .
- Pre –primary, Year 1, is only speaking and listening
- Year 2 we start the alphabet
- Year 3 -4-5-6 we cultivate all the other skills.

Topics for Pre primary –Year 1-2

- My self
- Numbers from 1-10
- Colours
- Animals (wild and farm)
- Simple classroom language
- My family
- Days of the week

Topics for Year 3-4

- My self
- Objects and animals
- Numbers 20-100
- I can –I can't
- The weather
- Mythical creatures
- Describing people
- Stories and fairy tales
- Favorite food
- Clothes
- Rooms of a house

Topics for Year 5-6

- Tell the time
- Feeling ill
- Emotions
- Endangered animals
- People from the past
- An ordinary day
- Recipes
- Professions
- How will the future be.

Methodology

- The communicative approach
- Task based learning
- Immerses pupils in a foreign language environment ,rich with: interesting activities, pair and group work, engaging stories and fun songs.
- Constant reuse of language taught as recycled language.

Group work



Techniques

Songs :

- enjoyable
- Help listening and speaking skills
- Lower anxiety
- Enable participation by anyone

Jazz chants: rhyming patterns

Singing: pre- primary and Year 1 together





Forming with their bodies a picture from the book.



Games

- Enjoyable
- Help develop cognitive and social skills



•Story telling

- Stories are valuable tools for young learners, and it promotes positive learning atmosphere ,so contractive to learning. Stories can relate to children's emotions in every day lives .
- It opens windows to new vocabulary.
- They are authentic text with unclaimed literary value, providing us with the language musicality, words rhyming , cultural aspects ,expressions and many more.

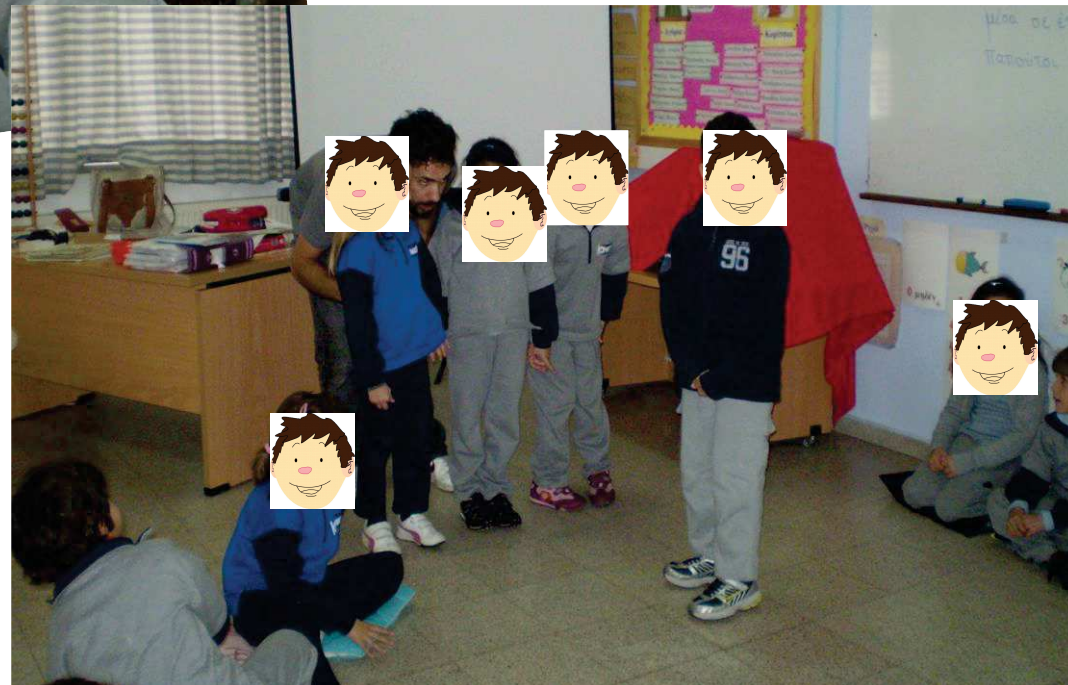
Dramatization:

- Make the story come to life/role play. Makes the lesson communicative ,and enjoyable.

Story telling



Role play-story telling

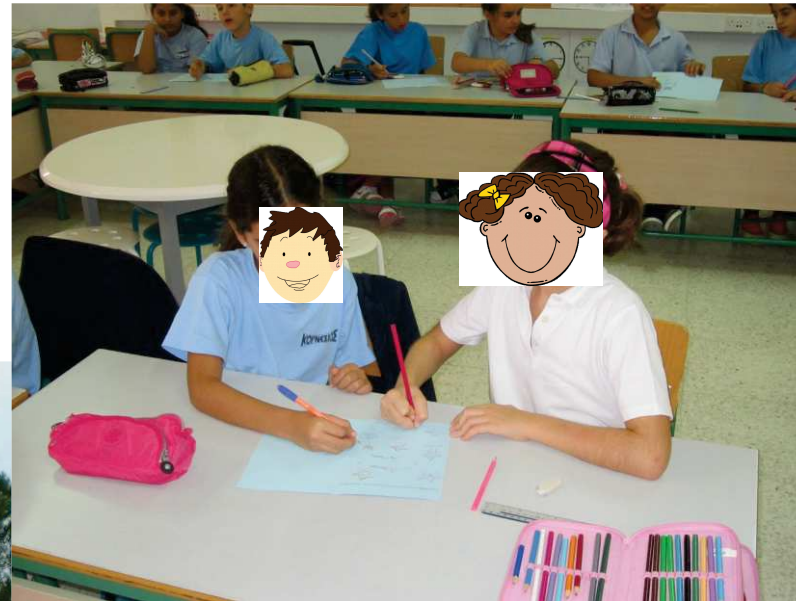


Role play-movement- Dramatization



Art

Children use art to express themselves for something they heard or discussed from the story and then describe it to the class or other children.



Thank you all for your
attention

