

## WE ARE TARGETING...

MANUAL WITH  
DIFFERENT WAYS  
OF TEACHING  
AND LEARNING  
LANGUAGES.

DICTIONARY  
WITH BASIC  
FUNCTIONS  
IN OUR MOTHER  
LANGUAGES

TECHNIQUES  
TO PRESERVE  
ENVIRONMENT

BOOK WITH  
FAIRY TALES

### COUNTRIES

- ◆ Cyprus
- ◆ Denmark
- ◆ Finland
- ◆ Hungary
- ◆ Netherlands
- ◆ Spain



## PROGRAM OBJECTIVES

- To develop the key competences, such as ITC skills and linguistic competences using ways of teaching and learning focused on children.
- To improve the linguistic competence in children in order to develop techniques and skills which will be essential for them in the world of work in a close future.
- To implement the European dimension amongst all participants.
- To use ITC as international instrument of communication, elaboration, evaluation and diffusion of the results.
- To improve and enrich students' interests and creative thinking.
- To improve students' and teachers' communication and group working skills.
- To understand the importance of English as a common language in Europe.
- To be open-minded, which is so important to be integrated in a common Europe and to prevent our communities' members of social exclusion in the future.
- To compare methods of teaching and learning, values of education, school organization and curriculum in order to look for innovative ways of teaching and learning.
- To introduce pedagogical innovations and exchange methods of didactic and educational influence.
- To explore commonalities in school life and culture across Europe.
- To follow guidelines for Intercultural Education in the classroom.

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## CHILDREN IN A EUROPE OF 2020



Children in a Europe of 2020

2015 – 2017

# Our Schools

## SPAIN—COLEGIO ADERAN I

Our school is located in the South West of Spain, in Andalusia and very close to Portugal. It is placed in a rural area and socio-economically depressed mainly due to the closure of mines in this area.

The school is divided into three small villages (Montes de San Benito, Villanueva de las Cruces and Cabezas Rubias) with 90 pupils between 3 and 14 years. There are also 18 teachers who have to travel to one village to another and prevent students from moving. On the other hand, the main difficulty is that the groups are formed by different levels at the same time as we have only a few students of the same level.

Our school is very conscious of the environment, as the main activity in this area is agriculture and livestock.

We are Echo-school from more than 12 years and we have been awarded with the European Green Flag. Our activities are focused mainly on environment, recycling and responsible consumption, among many others.

Our students study English already in preschool. We have been working as a CLIL school for two years, so the teaching and learning of a foreign language is very important for us.

## DENMARK—STJÆRSOLEN

Stjærskolen is placed in the eastern part of Jutland, only 20 km from the second biggest city in Denmark, Aarhus. It is situated in a little village, called Stjær. We have 10 classes, 235 pupils and 17 teachers. The school was built in 1981 and renovated in 2003. It has 12 classrooms and includes rooms for woodwork, arts, crafts, physics and music. The school also has two multimedia rooms, a school library, a school kitchen and a sports hall.

In every classroom, there are electronic clever boards. We also have 100 computers and laptops. We often use our outdoor areas for learning. These include sports-areas for football and athletics, a cottage for bonfires, an outdoor kitchen, a pond, a multilane and a nearby forest.

We see it as our main task to give all children the best qualifications to develop an active involvement in our democratic society. **Fellowship, professionalism, independence, self-esteem and joy** are guidelines for our work. These words form the basis for our conduct - in lessons, during breaks, in conversations, in gatherings and in meetings. We use principles from 'Visible Learning' in our teaching and believe, that the most important thing to do in order to motivate pupils and to improve their learning, is to make them aware of **why, how and what** they are going to learn. We create visible goals for each subject, period and lesson and use feedback with every pupil.

Our pupils have 45 minutes of physical activities every day. We believe that physical activities help to increase well-being, health, motivation, the ability to focus and thereby the ability to learn.

Music is also one of our focus areas. Music is exceptional at making friendships. We sing at morning gatherings twice a week and make at least two concerts in a year, where the pupils play music for each other.



## CYPRUS—AGIOS ANTONIOS

Our school is situated in the center of Nicosia, the capital of Cyprus. It is a town school which houses 106 students aged 6 to 12 years old. The staff comprises of 16 teachers including the special educators, the speech therapist and the teacher for the deaf.

There are six classes, one for each grade from 1st through 6th, as well as 2 special units that have 7 special needs students each. The special needs students join their peers in the regular classes where they participate in the lessons they can follow.

The school population comprises mostly of foreign speakers as there are a lot of immigrant minorities living in the area. As a result, the main emphasis of the school is to promote the development of the greek language. A lot of children have extra time allotted to them for support in learning the language. Our school is a multilingual and multicultural school as well as a multiple ability school. Therefore, we emphasize on acceptance of differences and inclusion of everyone in a diverse population. We emphasize on broadening our knowledge on different cultures and merging different backgrounds for the successful achievement of common purposes. We work a lot through arts. Children participate in music and art classes and we use these skills to promote our goals throughout all the curriculum.

## HUNGARY—KECSKEMETI BELVAROSI ZRINYI ILONA ALTALANOS ISCOLA

Our town, Kecskemét is located in the middle of Hungary just 80 km from the capital city, Budapest. Our school is situated in the town centre. It is the biggest school of our town with 590 students aged 6-14 and 57 teachers. We have got 29 classes specialised in Foreign Language (English and German), Maths-IT, Science or Sport. There is a huge gym, two school yards, a spacious school canteen, a big aula and a school library besides special classrooms such as IT, Geography, Chemistry, Art and Language-classrooms. We have made huge investment in IT resulting 300 laptops used in 10 classrooms.

Our school's focus is one in which we aim to develop our students' individuality and creativity in a positive atmosphere through tolerance, empathy and open-mindedness. Conflict resolution, through communication and dramapedagogical activities are important to us. We pay high attention to develop basic skills and competences of the students with learning and behavioural difficulties.

Our teachers are really innovative using project-based learning, TPR activities, also modern teaching methods to motivate our students and persuade them to achieve better results.

We have 45-minute Sport lessons five times a week. Our students can play football, handball, do athletics or go swimming. We provide more out-of-class activites for our students such as Art, English, German, Maths, IT school circles. They can learn foreign language from the first grade as developing of their language competence is one of the main aims in our curriculum.

We work with two charities and try to involve the parents in our school programs and events. We often take our students on class trip in the country to broaden their horizons. Through international cooperation with European schools we provide them a deeper European awareness.



## NETHERLANDS - WOLDSHOOL

We assume that every child has its own talents. When the children develop their talents it will give them a positive contribution to self-confidence and maturation of the child. We want to teach the children in a way that allows them to use and evolve their talents optimal. This means that we want to tutor our students with a broad education. Through internationalization and various projects, in which different skills are requested and a firm foundation in the basic education, will give our children a respectful and wide world image. In this way our children will have rich chances to develop their talents. At the Woldschool we offer a continuous learning and developing process, tuned to individual capabilities. With our education we want to achieve that every child can acquire knowledge and skills to be an independent, socially and critically thinking person in a diverse society worldwide. After eight years of primary education at the Woldschool we endeavor to ensure that the children:

- have mastered the basic skills.
- have acquired the necessary knowledge at the various fields.
- are able to express in a creative way and deal with creative expressions of others.
- develop themselves as social being persons who can work together with other people, so that they can fully participate in the human traffic.
- are able to deal with their own emotions and the emotions of others.
- Can work and communicate in a European society and have knowledge of the difference and the similarities in the diverse countries
- can use the English language as a base to communicate with foreign children.

## FINLAND—ROVASTINKANKAAN KOULU

Our school is the second biggest school in Orivesi. Orivesi is a small town, located near city Tampere, in the middle of Finland. We are an active school which with over 200 students and 20 teachers.

Our students are from 6 to 12 years old and we have classes from preschool up to grade six.

Rovastinkangas aims to be more than just a school. Our school inspires students to do their very best in everything they take part in. To develop our student's individuality and support their good feeling of learning is very important. To give them positive "I can do this"-feeling effects their attitude of learning and makes learning easier.

We have emphasis on art and skill subjects such as sports, music, art and handicrafts. In addition to those we also concentrate on media skills. One of our specialties is learning English in every grade, starting from the preschool (In Finland English starts normally on the 3rd grade). The school of Rovastinkangas is a modern school with high technology.

The students have a very active role in our school. There is an influential student counsel. We also have a god child Ishan, in Sri Lanka, whose studies we aid financially.

