



Children in a Europe of 2020

3rd REPORT

MAIN

COMMITTEE



Erasmus+

THE MAIN COMMITTEE AFTER THE TEACHING / LEARNING AND TRAINING ACTIVITY

KECSKEMÉT (HUNGARY) FROM 11th TO 15th APRIL 2016

Monday 11th April

During our first day in Kecskemét we had a Welcome Ceremony in the gym. We were introduced to their Prince and each delegation gave a present to him while hearing a typical song from every country. It was a very good idea to introduce each others and break the ice.

Then we were divided into different groups and they showed us the school. For most of teachers and students it was impressive because it is a huge school and some of the other schools are rural schools, so it was very different.

After a break we started to work on the activities programmed with the main aim of putting into practice the products we are developing throughout the project.

Children were divided into different groups compound of different nationalities. Then they played games to introduce themselves (find someone, who..., guessing games, stereotypes, etc). Afterwards we started to work on the dictionary with vocabulary and expressions in the different languages involved in the project. In the different groups they looked for the different expressions in the printed dictionary and they started to practice them following the model. In every group they had a member from a different nationality so all groups had a model for every language. They practiced the different expressions in front of the whole group.

It was very interesting for everyone and children were very motivated when pronouncing the words in other foreign languages.

We recorded videos and audio files to create an interactive dictionary for the project.

At 12.30 we had lunch at the school with several Hungarian members of the school community. It was really nice and we could meet each others and enjoy delicious typical dishes.

During the afternoon, children had to use their knowledge about Kecskemét in a gymkana. Children were divided into different groups and they had an interactive

sightseeing in the town centre. They had to fill a questionnaire during their walk. It was really funny, because we learned a lot about the town in a funny way.

Tuesday 12th April

During the second day, we started with the reading of chapter 3 from one of our tales 'Jake and the diamond dragon'. Every country had translated the chapter into its native language and we could listen the same chapter in English and in every language of the countries involved.

Afterwards we were divided into 2 groups (one for teachers and one for students). The teachers group attended a German lesson to analyse and know the way they teach languages there in Kecskemét and the children's group practiced the vocabulary related our fairy tales playing games in teams.

Later we had a performance. We chose one of the fairy tales "Jake and the Diamond Dragon" and each country performed the chapter written by itself so we had the whole story in a video. It was really interesting for children and now we have a book with a performance of it with all countries involved.

After lunch we had a boat trip in a dragon boat in a lake nearby the school.

Wednesday 13th April

On Wednesday the children from every country showed their presentations about their environmental issues. All of them were related to one of the main topics of the project which is 'technologies to preserve the environment'. After that, the children were divided into mixed groups compound of 8 children from different countries. They created posters, logos and slogans related to the different topics using pictures, datas collected from their countries, etc.

During the morning they could skype to their different countries to tell their classmates about their experience in Hungary.

After lunch, all people went to a Puppet Theatre to watch a funny performance and we also visited a very interesting Collection of Musical Instruments in Kecskemét, where we could even play some of them.

Thursday 14th April

On Thursday children made crafts and prepared several souvenirs made by themselves. They also decorated t-shirts that they wore in the afternoon during a surprise that all the Hungarian school community had prepared. It was a huge parade with hundreds of people, horses, carts and a band playing traditional songs. We were very welcomed in the city council by local authorities and lots of people in town were there to watch the parade and to welcome us. It was really impressive for all of us and for children was an unforgettable experience.

Before the parade children were interviewed to talk about their experience in Hungary and about their feelings when using Skype or participating in the activities of the project.

During the evening children had a party so they could dance, talk to each other, etc.

Friday 15th April

On Friday, all people involved in the project had a morning training music in the gym. Then we went by bus to visit a local farm, where children could bake bread, make leather bracelets and collars and learn about the animals. Afterwards we had some free time and we went to school to enjoy a really nice farewell dinner. There we exchanged some presents, all people danced and sang traditional Hungarian songs and the guests from the 5 countries sang a song in every language to thank our guests for the big effort made during this week to arrange everything.

To summarize the learning, training and teaching activity, we worked on all the topics related to the project as it was planned 'fairy tales', 'the dictionary with expressions and vocabulary in every language', 'the manual with different techniques to teach languages' and 'technologies to preserve the environment'. But we could learn about the Hungarian culture and school life. Children were able to put into practice everything they had learnt during the school year working on the project, and they also could exchange lots of experiences.

Coordinators met to talk about the next meeting in Finland. It will be a very important meeting because there, we have to arrange everything for the next learning/teaching and training activities. They will take place in Holland and Spain and we will have to set up the dates for them in Finland.

The meeting in Finland will be very important so we will have three days of work 5th, 6th and 7th October.

After consulting every commission, the main committee agrees that the evaluation of first year is very positive. We have developed the activities detailed in the project.

The first learning teaching and training activity in Hungary was really successful and the selection of teachers was according to the following criteria:

- Communicative competence in the foreign language.
- Participation in the project.
- Experience in European projects.
- Time availability

Regarding to students, the selection of children was according to the following criteria:

- Motivation.
- Participation in the project.
- Participation in etwinning.
- Improving their marks before the Learning/teaching activities.

MOBILITY:

The accommodation for all countries was at the same hotel and it was a really good choice because we could go to school every morning on foot. The balance between quality and price was very good too.

They have arranged everything very well. They had book a restaurant next to the hotel with special prices for us and buses were available to get to different places to visit included in the program.

BUDGET:

We have analyzed the budget and we won't have any problems to participate in all the activities next year. All countries have saved enough money to do it as it is detailed in the project.

TIME MANAGEMENT:

We set up the date for the next meeting in Finland and the activities and meetings will be developed as it is detailed in the project.

IMPACT:

The project had a strong impact during the meeting. There was a huge parade and the whole community participated in it. During the week a lot of people were really involved in the activities, even the local authorities.

DISSEMINATION:

There are lots of pictures and documents in the website regarding this meeting, so all materials are available for everyone interested in them.

There are lots of articles in different newspapers related to the meeting, so it was really successful.

ACTIVITIES:

Regarding the activities done during the week, we agreed that all of them were with the aim of achieving the objectives of the project. We worked on the 4 main products of the project and we developed lots of activities to put them into practice with children.