

Schools:

- S.M.S. Don Salvatore Vitale, Giugliano (NA) - ITALY
- Collegio Santa Maria del Carmen, Murcia - SPAIN
- Queen Jadwiga Primary and Secondary School, Jerzykowo - POLAND
- General secondary school (EDU-SCHSec), Holbæk - DENMARK
- St. Georg Middle School, Vilshofen - GERMANY

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by Amelia de Angelis, Italian National Coordinator

Here we bring the second issue of *E-Family4U News* to you, a magazine for promoting activities of our Comenius Project Efamily4U and a way to be useful to our readers, to anyone- teacher or student- interested in Comenius Projects. Unfortunately, the second issue is also the last one since the Project is nearly closed. Our efforts have been addressed to introduce concepts such as "identity" and "diversity" in Europe while using English as a communicative language. In this second issue you can see the work we have done in the field of a big...European Family!

Apparently, European countries' cultures seem to be different from each other, but if we take a deeper look into different countries, we may notice that there have been several points of similarities, continuous contacts and exchanges among all of us, European countries. Nevertheless, from an economical point of view, diversity in Europe is huge. We learned it by comparing our schools. We all have travelled to Spain, Germany,

Denmark, Italy and Poland, and we have all seen that opportunities are not the same.

So, in recent years a major concern among many European policy makers has been the perception that Europe could fail to realize a real union. We have

not yet overcome the economic crisis and Ukraine and Crimea are giving very real cause for concern. New ideas and strategies could foster a greater understanding of Europe and create the conditions for peace and for a more competitive economy.

omy.

We hope so, in order to offer a better future to all younger generations. We need the European Union because together we are stronger and if the UE may not be perfect yet, let's work together to improve it!

We tried to do so by our Comenius partnership. For this reason, I should like to express my sincere thanks to all my colleagues, local and international teachers, and to all the pupils involved in the Project.

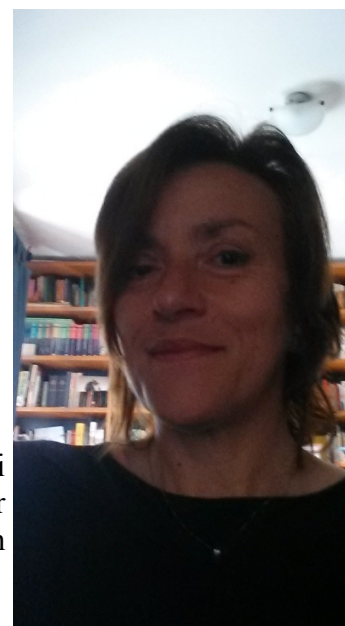


News from... Italy



NATIONAL COORDINATOR'S PRESENTATION

Name: Amelia de Angelis
Age: 52
Lives in: Pozzuoli, Italy (next to Naples).
Teaches: English in middle school at Giugliano (NA); editor, writer, journalist; since 2000, primary then middle school teacher.
Family: Married (the second chance!) to her special husband Raffaele Tartaglia since 2003. No children.
Animals: A fab white 5 -year -old Lipizzan horse (Siglavy Libera) and two 14 -year -old dogs (Bonnie and Clyde).
Hobbies: Horse riding, skiing, writing poems in old fashion style.



Students' Opinions On The Comenius Trips And Experiences



By students of Middle School Don Salvatore Vitale, Giugliano, Naples

This experience was very important for me, because I learned to communicate with guys from different parts of Europe, I knew their traditions and I learned to speak English in a better way!

Sara, 13 years old, class III M

I hosted a foreign girl of my age. Thanks to the Comenius Project, I experienced what it means to have a sister. I understand what it means to talk to a person with a culture and language different from mine.

Alessia, 12 years old, class II M

I was a fantastic experience that allowed us to look at the traditions and the culture of several foreign countries using the English language to communicate.

Martina R., 12 years old, class II M

It was an unforgettable experience. Thanks for everything to Denmark, Spain, Germany and Poland.

Martina P., 13 years old, class III M

I think that it is a very important project, because you can learn the languages and the traditions of each country by getting in touch with them.

Giorgia, 13 years old, class III M



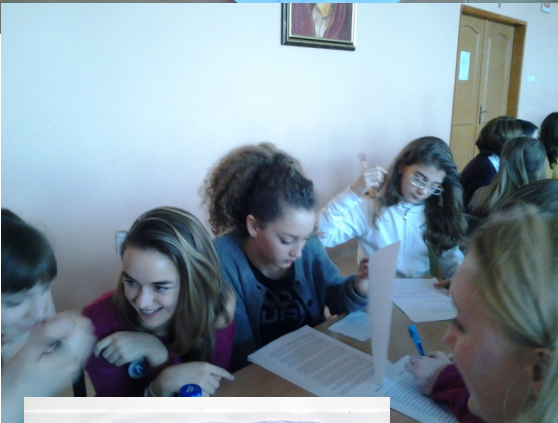
Italian Gadget to Germany



by Students from Class III A

original Cinderella. We think that the best was the German one because it was more modern than the others. We enjoyed this experience because we have had the opportunity of meeting new friends and knowing new cultures. The Italian Cinderella wants to demonstrate

that, in spite of all problems a poor girl has to face, something magic may happen in your life thanks to friends' love. You don't have only to do the washing up, to sweep, to tidy your house, to cook and to do other housework, but life can be something special if you meet the right people.



Traditions...

The Way Our Grandparents and Parents Used to Play and ... Today's Children Games

There are some games that can be considered as a go between the ones our parents and grandparents used to play and the ones we play nowadays such as Hide-and-seek, Hopscotch, Ring-a-ring-o'roses, Marbles or Treasure hunt.

Although we belong to the Net generation and love very static computer games, Italian little boys and girls still play some games that their parents and grandparents played in the past. For instance they gather in the gardens of their houses or even at home, if the house is big enough, to play Hide-and-seek. On special occasions, such as on birthday parties, they play Treasure hunts organized by adults. Teenagers rarely play this type of games.

Today we have almost forgotten all the beautiful games our parents and grandparents used to play because we hardly ever play in the open air. Sometimes we play them at school during our P.E. classes, but when we are at home we always prefer

technological games.

Fortunately there are also pleasant exceptions. One day I went on a short trip to Procida, a little Island off the Neapolitan coasts, near the most renowned Ischia. The weather was sunny and warm and, all of a sudden, I heard a lot of young voices coming from the street. I was struck by the great number of 14/15-year-old boys and girls who were joyfully playing, in a little square, all together, some old-time-children's games. I was really surprised: it seemed to me as they were living in the past, in a place where time had stopped. Then I thought that our parents and grandparents had been very lucky and I understood that we should gather to play more in the open air because it is funnier and healthier than staying alone in front of the screen of a computer or going to the gym to keep fit.

Lucrezia Castellano IIIA



News from... Spain



NATIONAL COORDINATOR'S PRESENTATION

Name: **Maria Dolores López Fernández**

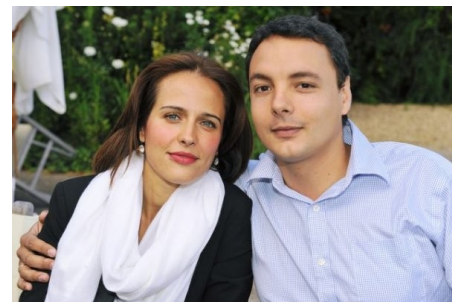
Age: 38

Lives in: Murcia (Spain)

Teaches: Secondary education students of English, teacher since 1997.

Family: Married to Simon-Luis Martinez since 2007.

Hobbies: Travelling, reading and researching on linguistics and didactics.



Comenius trips and experiences

*By Maria Dolores López Fernández,
Coordinator of the European Comenius Project EFAMILY 4U*



How gratifying it has been to meet and work with you all. In this two-year project we have had the chance of getting to know each other through hard work and regular international meetings, which have been a most remarkable experience.

We first received our partners in Spain for the first international meeting with a warm welcome from our school and from regional personalities such as Joaquín Buendía, the Director-General of Educational Planning and Human Resources and Manuel Campos Sánchez, the Presidency and Employment Councillor.

Subsequently, we started our trips abroad, which have truthfully been an intense experience. We visited Vilshofen in Germany – a lovely village on the bank of the Danube in the Bavarian southeast – and other cities such as Dusseldorf, with a walk along the Rhine River, and Munich, whose architectural jewels delighted us. After, we went to Denmark where their friendliness and “laid-back” attitude characterised this enchanting bike-trodden country. Our trips continued with the incredible Italy, where we took pleasure in the Napolitan lifestyle and culinary delights and afterwards, we went to Poznań in Poland for our last international trip where we also enjoyed the wealth of food in the area and customs that, to our surprise, closely resembled the Spanish’.

Face-to-face meetings with the host families were really exhilarating for our students who had been awaiting for this moment with excitement. The day after, we were always gladly cherished at the partner school with gorgeous decoration and performances that they had arranged painstakingly. Among them were theatrical representations, singing, dancing and competitions, all realised by students. Furthermore, we were more than pleased

with the food students or parents had prepared for us.

During our stay, students and teachers had the chance to work with other people from other countries through shared activities needed for the completion of the project tasks and achievement of goals. Additionally, visiting teachers were kindly invited to come into the classrooms to observe lessons and workshops while we were not attending the compulsory work meetings.

We could also enjoy museums which sometimes were dedicated to the evolution of families from the past until present time and outings to other cities were extraordinary.

Our well-behaved students swiftly took in each country lifestyle, revealing, along with that, their high social skills and communicative abilities in English. They made me laugh constantly and relish each trip even more. I am aware that they have rejoiced in the company of others and embraced new friends. Needless to say how immensely sad it has been to say goodbye every time we have left a country.

Everything experienced has given us a very clear view of what life is like in each country. This project has been extremely rewarding for students, parents and teachers. Having had the chance of working hand in hand with other cultures and having delved into our idiosyncracies and distinguishing traits that mix up with myriad similarities has brought about personal growth and cultural understanding that has turned out into brotherhood and friendship and very importantly, it has served as testimony of our shared condition as European members.

To round it off, dear reader, I leave you some photographs herein to make you participant of our outstanding experience. It has been awe-inspiring and now, we have to sadly say goodbye to our EUROPEAN FAMILY.

SPAIN



GERMANY



DENMARK



ITALY



POLAND



Students' Opinions On The Comenius Trips And Experiences



I thought of them as foreigners but now, after having had them here in Spain working together on the project, I have understood that we are so similar and I do not feel them as foreigners any more. I have totally changed my views on other Europeans.

Alba Sánchez, 14 years old

This project has taught me that although we live in different countries, we are all very similar and they also want to meet other people from other countries.

María Campos, 15 years old

I went to Denmark and I thought I would find myself surrounded by very different people but I actually met people who are very much like us and do the same things.

Ana Fuentes, 15 years old

This project has taught me that although we live in different countries, we are all very similar and they also want to meet other people from other countries.

María Campos, 15 years old

With this trip to Italy, I have realised how important Comenius is since it gives you the opportunity to meet people from other countries. Also, knowing English helped me make friends and enjoy their company.

Nacho Murcia, 15 years old



ITALY



SPAIN

GERMANY



DENMARK



POLAND



Spanish Games

Traditions...

Numerous games have traditionally preserved, enhanced and released social and cultural events in Spain: hide and seek; blind hen; 1,2,3, English chick; hopscotch; skipping rope; rock, paper, scissors; sack races, ball bounces; cops and thieves; noughts and crosses; marbles; musical chairs; the tug of war; rope; handkerchief game; the truck; spin game; happy; gum; I spy with my little eye; the yo-yo; the cat and the mouse; the hand warmers; Kite; feet still; the four corners; the rim; whirligig; stilts; knucklebones; plates; Billarda; bowling; alley; caliche and frisbee among others.

These games involve the player cognitively; improve their self-esteem, motivation, relationships with others; develop responsibility, in addition to physical, motor, sensory and coordinative qualities.

Among all of them, we will highlight and explain these:

Blind hen: this game needs a group of children, at least four, and a handkerchief. Then, from the group, we choose a child who will have to cover his eyes with the handkerchief and the other children will turn him around several times singing the following song: "blind hen, you have lost a needle and a thimble, turn around and you'll find them". The child who is blindfolded will have to find the others.

Hopscotch: you can play individually, but it is more fun if two or more children participate in the game. With a white chalk, you draw squares on the floor and number them from 1 to 10. Each player needs a small ball or a stone, which will be thrown into the first square. If it goes out of it, you will lose a turn and then it's up to the next player. You need to hop on one leg over all the squares and pick the ball up on your way back without getting your two feet on the floor at the same time. First one doing the 10 numbers wins.

Trompo Game: One of the most popular games of the twentieth century and also, one of the oldest. To play in a group, players make a circle and place a spinning "trompo" in the middle. The players throw their spinning trompo against the one on the

floor aiming to hit it. If they fail, their trompo will stay in the middle to get hit on the next turn.

Veneers: A circuit is drawn on the floor with chalk with a start and finish line. Each player chooses a bottle top and places it on the start line. The player must hit the bottle top, only with their fingers, in turns. The bottle top can not get out of the lines of the path. When a top gets out the path, they must start again. The player who reaches the finish line first, wins all the bottle tops.

These traditional games are still present today, as they have been passed on over generations. That is why they are also known as "popular games".

Although popular / traditional games are increasingly overlapped by more modern games, due mainly to technological advances (console games, virtual realities), these still are a priority for adults and children because of their social implications and the fact that no complex technology is needed to play them. Just our own body or resources easily found in nature (sand, pebbles, marbles, certain bones, leaves, flowers, branches, etc) or in the household (strings, papers, boards, fabrics, threads, buttons, thimbles, recycled from the kitchen or a workshop, especially sewing instruments) are enough to enjoy these games.



Blind Hen



Hopscotch



Trompo Game



Veneers

And now...

A Glimpse to The...

FUTURE

"The family I'll start"



When I am an adult, I will form a big family! I will get married to a great boy and I think I will have children. I would like to have two girls and two boys. I will not be the typical mother that is over them all the time. I will be a great mother and a perfect wife!

Marta Vita, 13 years old

I would like to get married and have two or three children. I would prefer to have two girls and one boy because I am used to having sisters and I understand girls better.

But also, I want a boy. I do not know how I will name them. I will decide it with my husband. We will be like a family in an advertisement!

Luz María Martínez, 12 years old

In the future I will have a common family but I will be single. I would like to have a girl because I like the "mini" clothes they wear. My daughter would dress as a hipster does, with a cap, leggings

of the United States and she would have long hair and blue eyes. I will be a very good mother but not boring.

Marta Hernández, 12 years old

I will not be married and I will not have children because I do not like the first stage and the second is hard. But, if I want to have children, they will be adopted. I'm going to have two dogs and one cat for sure.

Florencia Casacchia, 12 years old



What
will happen
to
family
in the
future?

In Italy we really take care of family places in Italy.

and you can see it through the survey we did at school few weeks ago: we collected information from ourselves (students) asking questions in the class, then we used our data to "measure" our opinions about family...

Here you are the results our survey provided:

- The majority of Italian young people would like to get married; the others would like to have only a partner.

-All Italian young people would like to have some babies; the majority wants one female and one male baby, the minority wants to have twins ; only few of them want more than two children.

-All of them would like to work but boys don't want that their wives will work, they want them to be housewives.

-The majority of Italian young people wants to live abroad; some of them want to live in their native place and some others want to live in other

places in Italy. Anyway, families that we will start will be united and friendly with the others, very welcoming. We interviewed some Italian children and these are some quotes:

"When I grow up I would like to get married and I want to have three children. I would like to be a lawyer or naval engineer. I 'd like to move to Paris or New York and I don't want to have a working wife".

"I would like to have a partner but without getting married, and if I get married I would like to have two children, one female and one male. I would like to be a journalist and travel all around the world. I would like to live abroad with my beautiful family"

Survey done by Italian students from class III M, Giugliano, Naples.



Everybody wants to have happy family in the future but it is not always easy to build happy family. Many times the life is difficult is not easy for us and that is why people have problems to build stable family. When i am trying to imagine my family in the future i see myself with my future husband and one or two children and a dog living in a nice house with the garden. I don't think i will get married in very young age because first I have plans to go to university, to study and then get a good job. I think to go to study abroad so maybe my hose with the garden will be not in Poland. That is difficult to say for now. But for sure I would like to have family where all the members of family love and respect each other. We should understand each other, children should listen and respect parents but parents should listen and understand children, too. If the parents and children love each other they are much stronger and any difficulties in life are not going to break such family.

Olga Woźny



For me it is important to have a family with wife/ husband and two or three children. I prefer living in an own house, not in town, but on the countryside. But the most important thing for me is that we all are healthy and we are happy together!

Maybe there is a big garden where we can have a do or even some other animals like a horse or sheep.

When my parents get older, I want take them to my house then and care about them. I hope that I will have enough money and time to visit foreign countries.

By students of 10th grade, Middle School Vilshofen

News from... Poland



NATIONAL COORDINATOR'S PRESENTATION

Name: **Hanna Nawrocka**

Age: 38

Lives in: Jerzykowo (a village in Greater Poland)

Teaches: Students of primary and secondary school in Jerzykowo, Królowej Jadwigi Primary and Secondary School

Family: 7 years old son Mateusz, in relationship

Animals: Cat Macho

Hobbies: Travelling, photographing, foreign cultures, music and ... teaching ☺



My Comenius experience...

By Julia Znojek, class 3a

Students' Opinions On The Comenius Trips And Experiences



In my opinion Comenius is a great Project because we can improve our English and get know culture of another country.

Trips make us closer with some friends from our school, even if we didn't talk to each other before. We met a lot of amazing people from other countries and we were surprised how similar they are to us. So, it is a bit pity that we cannot talk everyday but I hope that these friendships will be saved because of Facebook and phones.

We visited schools, met students and talked to teachers. School life in other countries is different than in our school. It is something very interesting and ordinary travellers cannot know it because they do only sightseeing. Monuments are beautiful but will not tell us a lot about the real life and we are lucky that we could do it.

Traditions...

Traditional Games in Poland

In the past, Polish children used to spend their time in different ways. I decided to ask my parents about that and this is what they said.

In 80's, when my parents were children we had communistic times in Poland. It was difficult to find some nice and interesting toys or games in the stores. Most children in the age of 5 to 10 years old used to spend time outdoors from the morning till the evening. Sometimes they even forgot doing homework.

Traditional fun and games in Poland were rubber for jumping, jumping rope, class and cow.

To play using the rubber are needed 3 people. Two people

stand opposite each other and stretch the rubber putting it on their ankles, and the third person jumps. Then the rubber goes upper on the knees, hips and arms. The jumping persons needed to jump in different speeds doing different figures. If she/he fails the next person jumps. Actually, you needed to be very fit to complete all the game. It was the girls' game. To jump on the rope also we need minimum 3 people. Two persons keep the jump rope, and third jumps. As more people jump together as more fun it is.

To play in the class game you should prepare a chalk, a small stone and a place where you can draw on the ground. On the ground you need to draw a minimum of 10 fields, so that the feet fit there. First person throws the stone at the first field. Then he/she jumps up so as not to step on the field, where is the stone.

Fun cow was a really funny game. The person who will be chasing, it is called a cow. At the beginning all of the participants are holding a cow for his fingers and scream "what milk does the cow give?". A cow can say any colour but when is said f.e. "white" that all participants must run away and touch something white. If a cow catches someone who didn't touch something in particular colour this person must leave the game.

I think in the past children tried to create the games which didn't need any special equipment. All that they needed were group of friends and nice weather outside. It was much more healthy than the electronic games the children have today. Maybe we should try to play the jumping rope...



News from... Denmark



NATIONAL COORDINATOR'S PRESENTATION



Name: **Mette Ludvigsen**
 Age: 47
 Lives in: Holbaek,
 Denmark (65 km
 From Copenhagen)
 Teaches: 10th graders mainly
 in English and
 Danish at Holbaek
 10th Grade Center.
 Been a teacher since
 1995.
 Family: Got married in 2002 with my husband, Visti. Have two
 children, Camilla from 1987 and Benjamin from
 2000.
 Animals: A white and black cat called Misser (Kitty in English)
 Hobbies: Acting, judging on horse shows, travelling, learning
 Spanish



The Comenius Project E-Family4u, from a Danish point of view

By Coordinator Mette Ludvigsen

When I first heard about the Comenius project efamily4u, I thought that here was a chance to meet other teachers and students from other countries. This was a chance to be curious and to learn about other cultures both within families, but also within different educational systems inside the EU.

My school got involved because we got a new head of department, who had been transferred from another public school in our town. Therefore we are two Danish

schools involved in the project. At the end of the first year, I took over the position as coordinator, as our head of department, Mr. Jarl Sabroe, left our school again.

To me being a national coordinator, has been a fantastic experience. I have learned a lot about how people in other European countries live, similarities and differences. I believe that we have more in common than we thought, even though our cultures are different. I have also learned a lot about how other European schools run their "business". Things that we in Denmark take for granted, could be a challenge in Italy or Spain. I think that if we take the best from each country, we would be able to make the best school in the world.

We are all Europeans and we all want to be "one big family".

Students' Opinions On The Comenius Trips And Experiences



**Stine 16 years old –
host student to a
Spanish student**

I had some really nice experiences when Monica stayed with me. We became really good friends and having her around me for a week was worth everything.

It was fun to show Denmark to foreigners. We have been to different tourist attractions, and it was fun to see them with students from other countries. Monica and I have talked about visiting each other. I have got to know a lot of fantastic people and have become friends with many of them and I hope to be many years forward. It was also important that I improved my English a little bit. All in all a very good experience.

Ea 16 years old – guest in Germany and host student to a Polish student

It has been really cool to join the efamily4u project. I lived with the best family in Germany and a fantastic girl from Poland came to live with me. Living with people for such a short time gives more intense experiences than expected. I have learned a lot about people from other countries, how they live and how they go to school. I thought that they would be very different from me, but we are all very similar. Being a part of the project has changed my view on other EU citizens, because when all comes to all, we are the same, except for the language. It has been the best

The Danish Youth School Develop Skills

It's great to be young. But it's not always easy. Young people do not only need to sort themselves out but also each other. They must develop their skills, be educated and prepare for a good adult life.

Denmark has a goal that as many young people as possible achieve a qualifying youth education program that provides access to further education or employment. But not all young people are ready for education or training, whether it may be due to academic, personal or social reasons. Not everyone manages to walk the straight path.

This is the reason why new initiatives and training offers are needed, depending on local and national priorities. This requires a dynamic, energetic, cooperative and visionary organization that understands how to unite young people's wants and needs with society's overall objectives.

With its roots in popular education, its special pedagogical principles, the flexible framework law and the free choice of teachers, the municipal youth school is a major player in efforts to ensure young people a youth education and a good life. The youth school is helping young people's academic, personal and social skills and support their learning readiness so that as many as possible are able to complete primary school and start a youth education. At the same time it forms the framework for a safe community and an active and stimulating leisure time.

Youth School's mission statement: "The youth School is to give young people the opportunity to deepen their knowledge, give them the understanding of and perfect them to society life and additionally contribute to give their lives and increased content and develop their interest and ability to participate actively in a democratic society."

Education

95 % of young people must complete a qualifying youth education so that they are better prepared for further and higher education and future employment. This is the concrete political objective that is based on many years of broad consensus that as many as possible should have and education.

But not all young people are academically, socially or personally prepared to start on or complete an education. Therefore it is necessary to have a thorough and focused effort from all actors and educational institutions. This also applies to the Youth School which gladly assumes its share of responsibility for achieving the objective in close cooperation with general and vocational upper secondary education and Municipal Youth Guidance Centres. Youth School currently offers a wide range of educational activities depending on local needs and political aspirations. Some offers are targeted at young people who need a different approach to learning than they encounter in the mainstream school system. Other offers help the youth in the transition between primary and upper secondary education.

Common is that the Youth School serves as a kind of educational laboratory where you can experiment with and initiate the necessary new ways and methods.

Traditions...

Old Traditional Danish Games

To push each other out of the circle

To draw a large circle on the ground. Therein shall submit all those, there is room for. A count to three. Standing in the circle put their arms crossed and are now trying to plunge into against each other to get each other pushed out of the circle. As soon as one has got a leg out, the ones standing on the outside pull him out. The last will be inside, is the Victor.

The Fox and the chicken

One of the children must be the hen, another child to be the fox, and the other chicks. The hen goes a bit away from the chicken (among them stands the Fox). The hen cries: "come home all my chicks small!"

The chickens responds: "We dare not!"

Hen: "Why?"

Chickens: Because of the "Fox!"

Hen: "where is he?"

Chickens: "Out in the Woods!"

Hen: "What book he?"

Chickens: "Pick flowers!"

Hen: "What does he eat?"

The Chickens. "Meat!"

Hen: "What does he drink?"

The Chickens. "Blood!"

Hen: "Come home, come home!"

Now all the chicken run home to the hen. The fox is looking to catch one. If it reaches it, then he or she must be Fox next time.

Dutch ball

You will need chalk to draw a large circle and any size SOFT ball. Draw a circle about 5 meters (5 yards) across. Players stand around the circle with their toes touching the chalk line and their hands behind their backs.

One person is the joker in the middle. The joker person throws the ball (underhand) at one of the players. The player must clap their hands in front of them and then catch the ball. If they miss the ball – they are out. If they catch the ball, they toss it back to the joker who then continues to toss the ball to players until only one player is left. That player gets to be the

News from... Germany



NATIONAL COORDINATOR'S PRESENTATION

Name: **Andreas Zimmermann**

Age: 39

Lives in: Niederalteich (a
village in Bavaria/

Germany)

Teaches: 10th graders in
middle school Vilshofen, teacher since 2001
family: married since 2000 with Rosmarie; one daughter
Jenny-Christine, born August 2013

Animals: Dog „Zizou“

Hobbies: Running marathon, hiking, photographing, visit foreign
places with my family



STUDENTS' OPINIONS ABOUT THE COMENIUS PROJECT “EFAMILY4U”

By students of Middle School Vilshofen

Students' Opinions On The Comenius Trips And Experiences



Julia Wink (16)

In Italy, I made a new friend from Denmark, he is called Aksel. I still talk to him every day. I saw a lot of sights in Naples, my host taught me some Italian words and we had pizza every day. Thank you for this great experience!

Phillip Müller (17)

I think it was a great week! I was in Italy in the year 2013. I met some nice girls and boys and it was really great. I hope we can repeat that. Thanks for this wonderful week and this nice experience!

Christina Langer (16)

It was a very nice time in Poland/Poznan! My hosts were very friendly and I really often remember this week. I have learned much about culture and I have learned new many words At least I will keep in touch with my hosts.

Patricia Schmidt (16)

It was a great time in Poland. I had met very nice people there. And I remember this time almost every day. Seeing some new things that I didn't know was very interesting. All in one it was a good time and I would like to take part in this project again.

Dana Köberl (16)

I think it was very interesting because we had seen so many things. In Denmark they have a special culture in family life. I had found many friends.

Danieler Stifter (16)

At first I want to say that it was a great experience that I will never forget. The people were so friendly and funny. Our host family was so friendly and nice. We learned about foreign culture, how the people live, love and laugh. If I could, I would do it again!

Traditions...

A Typical Bavarian Game: „Maßkrugstemmen“



Before you can start this funny, typical Bavarian and German game, you have to know a few things about Bavaria:

Many Bavarian people have a special glass for drinking, especially for drinking beer. It contains exactly one liter of drink, is made of glass and has a handle for the hands to lift it up. The Bavarian people call it „Maßkrug“. The glass itself is really heavy. When you fill it with a drink, it is even heavier, as you can imagine!

So this is the game:

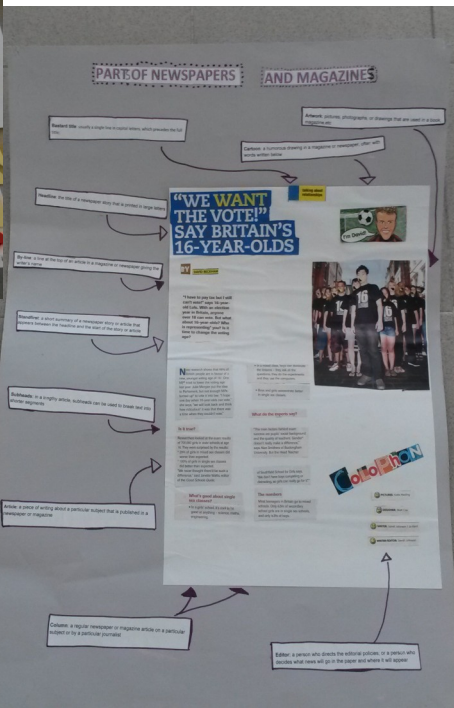
You have to fill the „Maßkrug“ with a drink and lift the glass up with outstretched arms. The one who can hold the glass the longest time is the winner of the game. You will not believe, but it is really hard to hold the glass for even a few minutes.

This game is really simple, but makes so much fun!!! Just try it!!! If you don't have a „Maßkrug“, you can also use other glasses for drinking.



PICS FROM
OUR EDITING
LAB...

Our Magazine E-FAMILY4U News... Pics from Italy



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